

## Secondary Technology Integration Guiding Change Document

<p style="text-align: center;"><b>Context and Reality</b> <i>The “Why” of the Decision Making Process</i></p>	<p style="text-align: center;"><b>Unacceptable Means</b> <i>The “Not How” of the Decision Making Process</i></p>	<p style="text-align: center;"><b>Results</b> <i>The “What” of the Decision Making Process</i></p>
<ul style="list-style-type: none"> <li>• Vision 2014</li> <li>• Laptops at end of lifespan</li> <li>• Tech Support rigor and relevance</li> <li>• Technical skill set</li> <li>• Global Perspectives</li> <li>• Engagement</li> <li>• Individualization</li> <li>• Equity</li> <li>• Inequity between schools</li> <li>• Inadequate budget</li> <li>• Highly charged and political issue</li> <li>• Practice of replacement cycle</li> <li>• Established CATF</li> <li>• An increased use of tech as instructional tool</li> <li>• Competition</li> <li>• Tech Fee – threshold</li> <li>• Family Ownership – threshold</li> <li>• Assumption is that 90% of our households have computers and high speed internet connection</li> </ul>	<ul style="list-style-type: none"> <li>• Adopting a plan that does not respond to emerging technologies</li> <li>• Providing access to some, not all students</li> <li>• Creating inequities, going forward, between the three secondary buildings</li> <li>• Planning with one time funds (create a new capital budget line item for \$300,000 for technology)</li> <li>• Ignoring the transformations at the junior high schools</li> </ul>	<ul style="list-style-type: none"> <li>• Increased student achievement</li> <li>• Increased ability to compete in global society</li> <li>• Increase efficiency</li> <li>• Increase creativity / innovation</li> <li>• Increase choices for students</li> <li>• Tech support rigor and relevance</li> <li>• Tech skill set</li> <li>• Global perspectives</li> <li>• Engagement</li> <li>• Individualization</li> <li>• Students in similar grades across the district will have opportunities to develop the same skills</li> </ul>