

In partnership with families and community, Stillwater Area Public Schools will provide ALL students with individualized and comprehensive learning experiences, preparing them for post-secondary education, fulfilling careers and positive contributions in the global society through:

- Safe and personal learning environments
- Excellence in teaching and learning
- A rigorous and relevant curriculum with high expectations
- Effective and efficient use of the districts' resources of time, talent and finances

Context and Reality <i>The "Why" of the Decision Making Process</i>	Unacceptable Means <i>The "Not How" of the Decision Making Process</i>	Results <i>The "What" of the Decision Making Process</i>
<p>1) Students are attracted to our school district for the academic rigor, art programs and the athletics.</p> <p>2) District 834 is known for its leading edge use of technology to enhance student engagement</p> <p>3) New methods for students and staff to enhance performance are emerging that allow for individualized learning opportunities</p> <p>4) Competition for District 834 students has increased dramatically over the past eight years and will continue to be a challenge</p> <p>5) District 834 students earn college credits while enrolled in Stillwater Area High School</p> <p>6) Sustainable funding from state and federal government is a major concern</p> <p>7) District 834 is committed to keeping class sizes as low as possible</p> <p>8) District 834 will continue to build upon and</p>	<p>1) We will not violate law, policy and/or negotiated agreements</p> <p>2) We will not design inequity into options (especially based on socio-economic factors)</p> <p>3) We will not have an unbalanced budget and non-sustainable funding design</p> <p>4) We will not only consider incremental change or little change</p>	<p>1) Increase student achievement and engagement while decreasing achievement gaps</p> <p>2) Facilities will be located where we need them and at 80% overall capacity</p> <p>3) More students will choose to attend Stillwater Area Public Schools from both inside and outside of our district</p> <p>4) Balance transportation costs, practices, and efficiencies while weighing opportunities with investment potential</p> <p>5) Engage staff and stakeholders in the Long-Range Planning process with transparency</p> <p>6) Options presented as part of Long-Range Planning will be grounded in data or research and what is working well</p> <p>7) Increase student ability to compete in a global society</p> <p>8) Increase student creativity and innovation</p>

<p>endorse its commitment to diversity</p> <p>9) District 834 has principals and teachers who embrace and champion change</p> <p>10) The district is over capacity at two elementary school buildings</p> <p>11) There is Increased Interest, both internally and externally, in emerging alternatives in education</p>		<p>9) Provide personal, individualized learning for students</p> <p>10) Students will identify their expectations and develop a plan for their experience in Stillwater Area Public Schools.</p> <p>11) Prepare students for a post-secondary education and increase the number of students taking a college level course</p> <p>12) Effective and efficient use of district resources of time, talent and finances</p> <p>13) Define and communicate the experience our students will have with the Stillwater Area Public Schools</p>
---	--	---